

Exceptional Family Member Program Autism Workshops for Parents...

INTRODUCTION TO WORKSHOP SERIES:

September 22, 2011

Effective Use of Visual Strategies across the Autism Spectrum:

This class will provide examples of how to effectively use visual strategies and practical tips with your child to improve learning, communication, social skills and behavior. No matter where your child falls on the spectrum, these teaching tips will offer something for everyone.

SERIES ONE:

Will focus on children and adolescents with High Functioning Autism/Asperger Syndrome

January 17 & 19, 2012



SERIES TWO:

Will focus on individuals with Autism Spectrum Disorder with low or no verbal skills.

February 14 & 16, 2012

Detailed workshop descriptions on the back side of flyer.

For more information or to register call
(910) 907-3405 or (910) 396-8682.

Each series is specifically designed to target where your child is on the spectrum. Please choose which series is best suited for your needs.

SERIES ONE: Focuses on children and adolescents with High Functioning Autism/Asperger Syndrome.

January 17, 2011

Expanding the Social Word for Children/Adolescents with High Functioning Autism/Asperger Syndrome: Tips for Parents.

Even after children with autism have learned how to talk, they face special communication challenges. This class offers strategies that help our children/adolescents gain the skills necessary to use their language to maintain successful conversations and friendships. Focus is on developing improved social/communication skills.

January 19, 2011

Teaching Social/Emotional Regulation Skills to Children/Adolescent with High Functioning Autism/Asperger Syndrome.

This class offers tips for helping children/adolescents on the high functioning end of the spectrum improve their social weaknesses and manage the anger, frustration and anxiety that they frequently experience. Join us to learn strategies that help our children develop social understanding and improve social interactions. Focus is on improving behavioral difficulties caused by the social limitations associated with Autism Spectrum Disorder (ASD).

SERIES TWO: Focuses on individuals with ASD with low or no verbal skills.

“Beginning learners” are those children and adolescents on the spectrum that currently have very limited, or no functional verbal language. Their measurable abilities to understand/ express pre-academic concepts tend to be limited at this point in their development.

February 14, 2011

Communication Challenges and Beginning Learners with Autism: Tips for Developing and Expanding Basic Communication Skills.

This class will cover the underlying deficits of ASD that contribute to communication difficulties and offer suggestions for developing the communication skills of beginning learners. Format for this session will include lecture, materials demonstration and video examples. Please bring your questions.

February 16, 2011

Social Challenges and Beginning Learners with Autism: Tips for Developing and Expanding Basic Social Abilities.

Come and learn about the unique social challenges children with ASD deal with on a daily basis.

This class will cover basic strategies for developing social and play skills in beginning learners with Autism.